

**Attachment A**  
**Survey of Special Education Services**

Name of County Juvenile Centers \_\_\_\_\_

Name of Program \_\_\_\_\_

Survey Contact Person \_\_\_\_\_ Title \_\_\_\_\_

Phone Number \_\_\_\_\_

School Population (Number of Inmates Ages 17-under) during the period 7/1/04-6/30/05  
\_\_\_\_\_

Number of Students with Disabilities (Ages 17-under) during the period 7/1/04-6/30/05  
\_\_\_\_\_

The Department is seeking your assistance in completing the following survey. For your convenience and economy, the Survey of Special Education Services is attached to the Program Plan. Please use the table below to indicate the availability of special education services for incarcerated students during the period **July 1, 2004 – June 30, 2005**. Use **additional paper to provide more detailed information**.

<b>Special Education Services</b>	<b>Yes</b>	<b>No</b>	<b>Additional Information</b>
1) Written procedures are established to identify inmates as in possible need of special education services through self-referral, research into other records, referrals from outside sources and referrals from parents and guardians.			
2) The education program requests in writing the Individualized Education Program (IEP) of any inmate identified as previously having received special education services.			a) How many inmates identified? _____  b) Of that number, total requests for IEPs made? _____

3) The IEP is obtained for inmates identified in question 2.			Of the number in 2b, how many IEPs were obtained? _____
4) For inmates staying 10 days or more who are suspected of having a disability and who need an individual evaluation, a written referral was made to the district for an individual evaluation and determination of eligibility for special education programs and services?			How many referrals were made? _____
5) For students not previously identified as having a disability, IEPs are developed and implemented within 40 school days of the receipt of the parent's consent to evaluate.			How many were developed and implemented within required timelines? _____  How many were not developed and implemented within required timelines? _____
6) Special education services are provided to incarcerated youth consistent with each student's IEP.			How many IEPs were implemented? _____  How many IEPs were not fully implemented? _____  Of the number of IEPs not implemented, how many were referred to the district for review? _____
7) In the event that an IEP included the provision of extended school year (ESY) services (June/July), such services are provided.			How many IEPs included ESY services? _____  Of the number, how many were provided ESY services? _____

8) A range of special education services is provided that is not limited to general classroom instruction with supplementary aids and services, resource rooms and special classes.			Type provided: <input type="checkbox"/> Consultant Teacher <input type="checkbox"/> Resource Rooms <input type="checkbox"/> Special Classes <input type="checkbox"/> Related Services Other: _____
9) A range of related services is provided.			Type provided: <input type="checkbox"/> Counseling Services <input type="checkbox"/> Speech-Language Pathology <input type="checkbox"/> Psychological Services <input type="checkbox"/> School Social Work Other: _____
10) Bilingual special education services are provided.			<input type="checkbox"/> Not Applicable <input type="checkbox"/> Not at all <input type="checkbox"/> Needed by lack of bilingual providers Specify type: _____ _____
11) Class size in special classes containing students with disabilities is provided consistent with the students' IEPs.			Indicate number of class sizes provided: _____:_____ _____:_____ _____:_____ _____:_____
12) Special education services are provided by appropriately certified staff.			Total number of staff providing special education services: _____  Of that Number, how many are certified special education teachers or certified/licensed related service providers? _____